Determination of Turkish Teacher Candidates’ Perceptions for “Ataturk’s Address to Turkish Youth” In Factual and Metaphoric Context

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Summary

Purpose
In this study, the level of consciousness and the level of sensitivity of the college students, who will be having teacher profession in the near future and will take over the role in transferring the values, about “Ataturk's Address to Turkish Youth” and metaphors that concretize the perception and association of ideas of students are emphasized.

In this context, to be able to understand and analyze the thoughts of the undergraduate students about “Ataturk's Address to Turkish Youth” five different questions are asked. The questions asked about “Ataturk's Address to Turkish Youth” are:
- What is the significance of the “Ataturk's Address to Turkish Youth”?
- Do we, as the society, really value the thoughts mentioned in the “Ataturk's Address to Turkish Youth” it deserve?
- What are the messages given in the “Ataturk's Address to Turkish Youth” for the future and Turkish youth?
- Do you believe that “Ataturk's Address to Turkish Youth” is told as required in the schools?
- What do you think about the value that “Ataturk's Address to Turkish Youth” added to Turkish language and culture?

Method
In the study phenomenology design one of the qualitative research method was used.

Study group consists of the 311 students attending last year in Atatürk University Kazım Karabekir Faculty of Education Turkish Education Department. In the study, as the data collection tool, a semi-structured interview form which consists of five open-ended questions is used. The gathered data are analyzed by content analysis technique and the answers that can be related to each other are brought together so that they are collected in a top theme. The same thematic context is considered when grouping the metaphors that students put forward about “Ataturk's Address to Turkish Youth”. The metaphors that should be in the same category in terms of their connotations and aspects of the analogy are collected together and given in a table with their percentages.

Findings
- “Ataturk's Address to Turkish Youth” is thought significant by undergraduate students due to its feature of specifying Turkish youth to its duties and responsibilities and being the proof of the latitudinarianism of Atatürk.
- It is observed that undergraduate students put emphasize on that the values mentioned in the “Ataturk's Address to Turkish Youth” are not handled in the level it is desired.
- It is figured out that undergraduate students accent on these:
  - Turkish youth is not able to understand Atatürk

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The attempts to erode the values mentioned in the “Ataturk's Address to Turkish Youth”

Despite knowing the thoughts given in the “Ataturk's Address to Turkish Youth”, Turkish youth does not implement the ideas to real life

- Most of the undergraduate students regard “Ataturk's Address to Turkish Youth” as an ancestral heritage that inspires confidence.
- The emphasize put on the “Ataturk's Address to Turkish Youth” is firstly on the culture and secondly on the language.
- It is observed that undergraduate students developed 34 different metaphors about “Ataturk's Address to Turkish Youth”

Results

According to the gathered data, undergraduate students realize the importance of the “Ataturk's Address to Turkish Youth” and perceive the messages given in. It can be inferred that the answers given by the undergraduate students are consistent and the answers are given with a high sensitivity because the ideas about the significance of the “Ataturk's Address to Turkish Youth” are coherent and they complete each other.

Undergraduate students think that the messages given in “Ataturk's Address to Turkish Youth” are not implemented in real life and they criticize this issue. According to the undergraduate students, the values mentioned in the “Ataturk's Address to Turkish Youth” are being attempted to erode and tried to be alienated to Turkish youth. What undergraduate students think is that, the troubles experienced about the implementation and transfer of the values mentioned in the “Ataturk's Address to Turkish Youth” result with the emerge of much profound problems such as brought up of individuals without a national consciousness and not being able to behave appropriately within the framework of the national unity principle of Atatürk.